

# SPECIAL EDUCATION (SPED)

## SPED 200 The Culture of Disability 3 Hours

Social and cultural perspectives on disabilities. Covers major types of disabilities, disability as a socially-constructed concept, images and stereotypes of disabilities within various cultures, and cultural norms that create barriers to individuals' participation in society.

*Recent Term(s) Offered: None*

## SPED 330 Introduction to Exceptional Education: Diversity in Learning 3 Hours

Characteristics of exceptionality, special education programs, schools, and community resources and research relative to exceptionality. Field experiences in public schools and/or other appropriate settings away from campus are required in this course. Students are responsible for arranging their own transportation to designated or assigned sites.

**Prerequisite(s):** (EDU 250 or FACS 192 or MGE 275 or AGED 250 or AMS 329) and (PSY 310 or FACS 191)

*Recent Term(s) Offered: spring 2023; fall 2023; spring 2024; fall 2024; spring 2025; fall 2025*

## SPED 331 Early Childhood Education for Children with Disabilities 3 Hours

Emphasis on services and supports for children from birth through five years old, with and without disabilities, and their families, including current intervention research. Field experiences in early childhood settings away from campus are required. Students are responsible for arranging their own transportation to and from assigned sites.

**Prerequisite(s):** FACS 191 or permission of instructor

**Corequisite(s):** SPED 330

*Recent Term(s) Offered: None*

## SPED 332 Intervention Strategies for Students with Mild Disabilities 3 Hours

The student is taught to make appropriate choice/use of audio-visual media and adapted instructional materials in the content areas for individuals with mild disabilities. Field experiences in public schools and/or other appropriate settings away from campus required. Students are responsible for arranging their own transportation to designated or assigned sites.

**Prerequisite(s):** SPED 331 and SPED 333 and SPED 432

**Corequisite(s):** SPED 430, SPED 433, SPED 334, SPED 422

*Recent Term(s) Offered: None*

## SPED 333 Transition: School to Adult Life 3 Hours

Students are exposed to theory and practice of preparing individuals with disabilities to enter the world of work and independent adult citizenship. Field experiences in public schools and/or other appropriate settings away from campus are required. Students are responsible for arranging their own transportation to designated or assigned sites.

**Prerequisite(s):** SPED 330 and LTCY 320

**Corequisite(s):** SPED 331, SPED 432

*Recent Term(s) Offered: None*

## SPED 334 Field-Based Practicum with Individuals with Disabilities 3 Hours

Students interact with individuals with disabilities in classrooms and institutions via field experiences to discover the nature of exceptionality, view programs, and make career decisions. Field experiences in public schools and/or other appropriate settings away from campus are required. Students are responsible for arranging their own transportation to designated or assigned sites.

**Prerequisite(s):** SPED 331 and SPED 333 and SPED 432

**Corequisite(s):** SPED 422, SPED 433, SPED 430, SPED 332

*Recent Term(s) Offered: None*

## SPED 335 Foundations of Special Education 3 Hours

A foundational methods course of special education history, law and procedures for effective design to manage, plan, assess, and teach P-12 students in LBD programs. Field experience may be required. Students are responsible for their own transportation.

**Prerequisite(s):** EDU 250

*Recent Term(s) Offered: spring 2023; fall 2023; spring 2024; fall 2024; spring 2025; fall 2025*

## SPED 340 LBD Elementary Instructional Methods 3 Hours

Research-based instructional methods for elementary students with mild disabilities. Field experiences are required. Students are responsible for their own transportation to assigned sites.

**Prerequisite(s):** SPED 335 with a minimum grade of C and LTCY 320 with a minimum grade of C and ELED 345 with a minimum grade of C

**Corequisite(s):** ELED 407, LTCY 420

*Recent Term(s) Offered: spring 2023; fall 2023; spring 2024; fall 2024; spring 2025; fall 2025*

## SPED 345 LBD Secondary Methods: Language Arts 3 Hours

Methods, strategies, and models for providing curricular and instructional methodologies in the education of secondary LBD students. Integration of appropriate age- and ability-level academic instruction preparing for transition to work. Field experiences required. Students are responsible for own transportation to designated sites.

**Prerequisite(s):** SPED 480 (may be taken concurrently) with a minimum grade of C and ELED 405 (may be taken concurrently) with a minimum grade of C and ELED 406 (may be taken concurrently) with a minimum grade of C

**Corequisite(s):** SPED 346

*Recent Term(s) Offered: fall 2023; spring 2024; fall 2024; spring 2025; fall 2025*

## SPED 346 Learning and Behavioral Disorders Secondary Methods-Math 3 Hours

Methods, strategies, and models for providing curricular and instructional methodologies for LBD students in the Math content. Integration of appropriate age- and ability-level academic instruction preparing for transition to work. Field experiences required. Students are responsible for own transportation to designated sites.

**Prerequisite(s):** SPED 480 (may be taken concurrently) with a minimum grade of C and ELED 405 (may be taken concurrently) with a minimum grade of C and ELED 406 (may be taken concurrently) with a minimum grade of C

**Corequisite(s):** SPED 345

*Recent Term(s) Offered: fall 2023; spring 2024; fall 2024; spring 2025; fall 2025*

**SPED 350 Assessment in Special Education 3 Hours**

Assessment of students with disabilities - progress monitoring, formative, summative, eligibility determination, and inclusion in accountability systems. Note: Admission to professional education required.

**Prerequisite(s):** SPED 335

**Recent Term(s) Offered:** fall 2023; fall 2024; spring 2025; fall 2025

**SPED 400 Behavior Management Strategies in Special Education 3 Hours**

Classroom management strategies specific to students with mild to moderate disabilities. Special consideration for the function, measurement, documentation and modification of specific behaviors to improve student progress academically and socially. Fieldwork is required. Students are responsible for their own transportation to designated sites.

**Prerequisite(s):** SPED 335 (may be taken concurrently) with a minimum grade of C

**Corequisite(s):** SPED 425

**Recent Term(s) Offered:** fall 2023; spring 2024; fall 2024; spring 2025; fall 2025

**SPED 415 Prescriptive Programming for Individuals with Severe Emotional and Behavioral Disorders 3 Hours**

History of instructional models characteristics. Evaluation procedures for identification and instruction with individuals with severe emotional and behavioral disorders, autism, and other pervasive developmental disorders. Field experience in public schools and/or other appropriate settings away from campus are required. Students are responsible for arranging their own transportation to designated or assigned sites.

**Prerequisite(s):** SPED 334

**Corequisite(s):** SPED 416, SPED 417, SPED 418, SPED 431

**Recent Term(s) Offered:** None

**SPED 416 Field-Based Practicum with Individuals with Moderate and Severe Disabilities 3 Hours**

Supervised practice in an appropriate setting for development of advanced intervention skills used with individuals with moderate and severe disabilities. Field experiences in public schools and/or other appropriate settings away from campus are required. Students are responsible for arranging their own transportation to designated or assigned sites.

**Prerequisite(s):** SPED 334

**Corequisite(s):** SPED 415, SPED 431, SPED 418, SPED 417

**Recent Term(s) Offered:** None

**SPED 417 Assessment and Curriculum I for Students with Moderate / Severe Disabilities 3 Hours**

Characteristics, problems and needs of individuals with moderate to severe disabilities. Curriculum and assessment models are evaluated; intervention strategies for both cognitive and social skills are designed. Field experiences in public schools and/or other appropriate settings are required in this course. Students are responsible for arranging their own transportation to designated sites.

**Prerequisite(s):** SPED 334

**Corequisite(s):** SPED 418, SPED 431, SPED 416, SPED 415

**Recent Term(s) Offered:** None

**SPED 418 Assessment and Curriculum II for Students with Moderate / Severe Disabilities 3 Hours**

This course builds upon SPED 417. Topics include routine/emergency medical procedures, physical management/handling, postural motor dysfunction, recreation, transition programming and modifications with language/vision/hearing impairments. Field experiences in public schools and/or other appropriate settings away from campus are required in this course. Students are responsible for arranging their own transportation to designated sites.

**Prerequisite(s):** SPED 334

**Corequisite(s):** SPED 415, SPED 416, SPED 417, SPED 431

**Recent Term(s) Offered:** None

**SPED 419 Assistive Technology in the Classroom and Community 3 Hours**

This class is designed to provide an overview of assistive technology and augmentative/alternate communication devices and their application in the special education classroom. This class will enable participants to develop sound and inclusive technology plans that meet the needs of students with moderate to severe disabilities.

**Prerequisite(s):** SPED 330

**Recent Term(s) Offered:** None

**SPED 422 Collaboration and Inclusion in School and Community Settings 3 Hours**

The course provides an overview of methods which facilitate collaboration across disciplines to support diverse learners in regular classroom and community settings. Field experiences are required.

**Prerequisite(s):** SPED 331 and SPED 333 and SPED 432

**Corequisite(s):** SPED 430, SPED 332, SPED 334, SPED 433

**Recent Term(s) Offered:** None

**SPED 424 Inclusion, Collaboration and Diversity in the Classroom 3 Hours**

Develops and enhances communication in the collaboration roles of key stakeholders working with at-risk, identified, and diverse students in the special education process. Field experience required. Candidates are responsible for their own transportation to assigned sites. Note: Admission to professional education or instructor approval is required for this course.

**Prerequisite(s):** SPED 335

**Recent Term(s) Offered:** None

**SPED 425 LBD Language Interventions: Strategies and Materials 3 Hours**

Language and reading development with emphasis on remediation using research-based strategies, methods, and materials for students with LBD, including English Learners. Note: Admission to professional education is required for this course.

**Prerequisite(s):** SPED 480 (may be taken concurrently) with a minimum grade of C and ELED 345 with a minimum grade of C and SPED 335 with a minimum grade of C and LTCY 320 with a minimum grade of C and SPED 340 (may be taken concurrently) with a minimum grade of C and LTCY 420 (may be taken concurrently) with a minimum grade of C and ELED 407 (may be taken concurrently) with a minimum grade of C

**Corequisite(s):** SPED 400

**Recent Term(s) Offered:** fall 2023; spring 2024; fall 2024; spring 2025; fall 2025

**SPED 430 Diagnosis for Instructional Planning: Students with Mild Disabilities 3 Hours**

This course will deal with the administration, scoring, and educational utilization of various diagnostic instruments designed to assist the teacher in developing an educational profile for the individual with school-related problems. Field experiences in public schools and/or other appropriate settings away from campus are required in this course. Students are responsible for arranging their own transportation to designated or assigned sites.

**Prerequisite(s):** SPED 331 and SPED 333 and SPED 432

**Corequisite(s):** SPED 332, SPED 334, SPED 422, SPED 433

*Recent Term(s) Offered:* None

**SPED 431 Language Intervention: Strategies and Materials 3 Hours**

An overview of language development is provided with emphasis placed on the educational remediation of language disorders. Focus is on the utilization of methods and materials which foster language development. Field experiences in public schools and/or other appropriate settings away from campus are required in this course. Students are responsible for arranging their own transportation to designated or assigned sites.

**Prerequisite(s):** SPED 334

**Corequisite(s):** SPED 415, SPED 416, SPED 417, SPED 418

*Recent Term(s) Offered:* None

**SPED 432 Applied Behavior Analysis 3 Hours**

Major emphasis is placed upon observing, analyzing and modifying the behavior of students. Field experiences in public schools and/or other appropriate settings away from campus are required in this course. Students are responsible for arranging their own transportation to designated or assigned sites.

**Prerequisite(s):** SPED 330

**Corequisite(s):** SPED 331, SPED 333

*Recent Term(s) Offered:* None

**SPED 433 Models of Positive Behavior Support 3 Hours**

Examines an array of models for supporting positive behavior changes in students. Field experience required.

**Prerequisite(s):** SPED 331 and SPED 333 and SPED 432

**Corequisite(s):** SPED 332, SPED 334, SPED 430, SPED 422

*Recent Term(s) Offered:* None

**SPED 434 Student Teaching Seminar 3 Hours**

This course is designed to serve as a pre-student teaching experience to allow a student to integrate the process of diagnostic-prescriptive teaching. Field experiences in public schools and/or other appropriate settings away from campus are required in this course. Students are responsible for arranging their own transportation to designated or assigned sites. Note: Completion of all exceptional education coursework and admission to student teaching is required for this course.

**Prerequisite(s):** SPED 332 with a minimum grade of C and SPED 333 with a minimum grade of C and EDU 250 with a minimum grade of B and SPED 331 with a minimum grade of C and SPED 330 with a minimum grade of B and SPED 334 with a minimum grade of C and SPED 421 with a minimum grade of C and SPED 422 with a minimum grade of C and SPED 430 with a minimum grade of C and SPED 431 with a minimum grade of C and SPED 432 with a minimum grade of C and SPED 433 with a minimum grade of C and MATH 211 and MATH 212 and LME 448 and LTCY 320 and PSY 310 and (LME 318 or LME 407)

**Corequisite(s):** SPED 490

*Recent Term(s) Offered:* None

**SPED 480 Data-driven Decisions in Special Education 3 Hours**

Supervised field placement in P-12 settings serving students with LBD. Students are responsible for arranging their own transportation to designated or assigned sites. Note: Admission to professional education is required for this course.

**Prerequisite(s):** SPED 340 (may be taken concurrently) with a minimum grade of C and ELED 407 (may be taken concurrently) with a minimum grade of C and LTCY 420 (may be taken concurrently) with a minimum grade of C

**Corequisite(s):** ELED 405, ELED 406

*Recent Term(s) Offered:* spring 2023; fall 2023; spring 2024; fall 2024; spring 2025; fall 2025

**SPED 490 Student Teaching: Exceptional Education 5-10 Hours**

(repeatable max of 10 hrs)

Supervised assignment in approved school setting. Must complete a minimum of sixteen weeks in one or two placements depending on certification requirements. Students follow the academic calendar of the school district in which they are placed and are responsible for providing their own transportation to assigned site(s). Note: Admission to teacher education and admission to student teaching is required for this course.

**Corequisite(s):** EDU 489

*Recent Term(s) Offered:* spring 2023; fall 2023; spring 2024; fall 2024; spring 2025; fall 2025