

LITERACY (LTCY)

LTCY 199 Reading for Evidence and Argument 3 Hours (repeatable max of 6 hrs)

Prepares students to successfully meet the rigorous reading and other literacy requirements of college. Emphasis on refining skills necessary to extract factual evidence from text and make sound arguments through various modes of literacy.

Recent Term(s) Offered: spring 2022; fall 2022; spring 2023; summer 2023; fall 2023; spring 2024; fall 2024

LTCY 310 Early Reading, Language and Literacy 3 Hours

Theory and methods for creating learning environments for the development of language, emergent literacy, and reading and writing skills from infancy through kindergarten.

Prerequisite(s): SPED 331

Recent Term(s) Offered: spring 2022; spring 2023

LTCY 320 Foundations of Teaching Literacy in the Elementary Grades 3 Hours

An introduction to literacy instruction for elementary grade children; includes an examination of reading needs, instructional methods, materials, and resources related to the development of standards-based literacy skills and strategies; provides instruction on foundational theories and research. Field experiences in public schools and/or other appropriate settings away from campus are required. Students are responsible for arranging their own transportation to designated or assigned sites.

Prerequisite(s): EDU 250 (may be taken concurrently) with a minimum grade of C and PSY 310 (may be taken concurrently) with a minimum grade of C and EDU 260 (may be taken concurrently) with a minimum grade of C and EDU 350 (may be taken concurrently) with a minimum grade of C and EDU 360 (may be taken concurrently) with a minimum grade of C

Recent Term(s) Offered: spring 2022; fall 2022; spring 2023; fall 2023; spring 2024; fall 2024

LTCY 420 Literacy Methods in the Elementary Grades 3 Hours

A second course in literacy designed to offer standards-based practical applications of instruction that build on the content of LTCY 320. Field experiences in public schools and/or other appropriate settings away from campus are required. Students are responsible for arranging their own transportation to designated or assigned sites.

Prerequisite(s): LTCY 320 (may be taken concurrently) with a minimum grade of C and ELED 345 (may be taken concurrently) with a minimum grade of C and SPED 335 (may be taken concurrently) with a minimum grade of C

Corequisite(s): ELED 365, ELED 407

Recent Term(s) Offered: spring 2022; fall 2022; spring 2023; fall 2023; spring 2024; fall 2024

LTCY 421 Content Area Reading in the Middle and Secondary Grades 3 Hours

A course in reading designed to offer a detailed view of the principles, materials and methods of instruction for middle and secondary grade students. Field experiences in public schools and/or other appropriate settings away from campus are required. Students are responsible for arranging their own transportation to designated or assigned sites. Note: Admission to Teacher Education required.

Prerequisite(s): EDU 250 with a minimum grade of C and MGE 275 with a minimum grade of C and (AGED 250 with a minimum grade of C or AMS 300 with a minimum grade of C)

Recent Term(s) Offered: fall 2022

LTCY 497 Literacy Competencies for Middle and High School Classroom Teachers 0 Hours

This course, required for certification in the Commonwealth of Kentucky, introduces middle and high school teacher candidates from all disciplines to the six International Literacy Association Standards for Classroom Teachers. As teacher candidates learn about the ILA standards that provide guidance to teachers of all disciplines for supporting the literacy development of adolescents in grades 4-12, they respond by completing assignments that allow them to exhibit proficiency in their understanding of and preparation for carrying their knowledge of the standards into their future instruction. Teacher candidates are guided through this course to understand that, while they are not reading teachers, they do have a responsibility to support the literacy development of their students. Guidance and assignments in the course provide scaffolding that allows all teacher candidates to understand their role in delivering instruction that will allow their students to utilize the Interdisciplinary Literacy Practices the Kentucky Department of Education designed and released in 2019.

Restriction(s): Enrollment limited to students with a semester level of Junior or Senior.

Recent Term(s) Offered: None