

INTERDISC. EARLY CHILDHOOD ED. (IECE)

IECE 320 Introduction to Early Childhood Assessment 3 Hours

Develop knowledge and skills of assessment with young children with and without disabilities and their families. Minimum of 30 hours of field experience required.

Prerequisite(s): SPED 331

Recent Term(s) Offered: None

IECE 321 Family Supports and Services 3 Hours (repeatable max of 3 hrs)

Application of family systems theory. The development of family plans and the implementation of family-centered services is stressed. Minimum of 25 hours of field experiences; students are responsible for arranging their own transportation. Note: Permission of instructor may be required.

Prerequisite(s): EDU 350

Recent Term(s) Offered: fall 2022; fall 2023; fall 2024

IECE 322 Planning Curriculum and Instruction for Diverse Learners 3 Hours

Planning for curriculum and instruction of children, birth through five years, who are culturally and linguistically diverse or who have developmental delays or disabilities.

Prerequisite(s): SPED 331

Recent Term(s) Offered: fall 2022; fall 2023; fall 2024

IECE 323 Positive Behavioral Supports with Young Children 3 Hours

Knowledge and skills necessary for applying the principles of positive behavioral supports with young children. Field experience is required; students are responsible for their own transportation.

Prerequisite(s): SPED 321

Recent Term(s) Offered: spring 2022; spring 2023; spring 2024

IECE 324 Advanced Assessment of Young Children 3 Hours

(repeatable max of 3 hrs)

Advanced training to develop assessment skills with children from birth to primary age, with and without disabilities, and their families. Minimum of 30 hours of field experiences; students are responsible for their own transportation.

Prerequisite(s): SPED 331 and EDU 260

Corequisite(s): IECE 325, IECE 326, LTCY 310, SPED 422

Recent Term(s) Offered: spring 2022; spring 2023; spring 2024

IECE 325 Partnerships with Families 3 Hours

Strategies that early childhood educators employ to develop active partnerships with families. Field experience is required. Students are responsible for their own transportation.

Prerequisite(s): SPED 331

Recent Term(s) Offered: None

IECE 326 Integrating Mathematics and Science Across the Early Childhood Curriculum 3 Hours

Methods of active involvement of young children in the areas of mathematics and science in developmentally appropriate ways. Field experience is required; students are responsible for their own transportation.

Prerequisite(s): SPED 331

Recent Term(s) Offered: spring 2022; spring 2023; spring 2024

IECE 421 Advanced Curriculum and Instruction for Infants and Toddlers 3-4 Hours (repeatable max of 4 hrs)

Implementation of curriculum and instruction of children, birth through two years, both with and without disabilities, and their families, will be addressed. Students will be prepared to implement services in both home and center-based settings. Field experience is required; students are responsible for their own transportation.

Prerequisite(s): IECE 326

Recent Term(s) Offered: fall 2022; fall 2023; fall 2024

IECE 422 Advanced Curriculum Development for Young Children 3-5 Hours (repeatable max of 5 hrs)

Advanced preparation in planning, implementing and evaluating curricula and instructional strategies/methods for children from birth to primary age. A wide range of student diversity is addressed, including ability, culture and language. Minimum of 30 hours of field experiences; students are responsible for their own transportation.

Prerequisite(s): IECE 326

Recent Term(s) Offered: fall 2022; fall 2023; fall 2024

IECE 423 Interdisciplinary Services for Young Children with Low Incidence Disabilities 3 Hours

Characteristics of children, birth through five years with low incidence disabilities (e.g., autism, sensory impairments, physical impairments), as well as assessment and instructional strategies. The role of the transdisciplinary team, including family members, in providing services will be emphasized. Field experience is required; students are responsible for their own transportation.

Prerequisite(s): SPED 331

Recent Term(s) Offered: summer 2022; summer 2023; fall 2023; summer 2024; fall 2024

IECE 489 Practicum Seminar in Interdisciplinary Early Childhood Education 1 Hour

Discussion of and reflection on the practicum placement, as well as career planning. This course prepares IECE majors to apply knowledge learned in previous courses. Note: Completion of all coursework within the IECE major is required prior to course enrollment.

Corequisite(s): IECE 491

Recent Term(s) Offered: spring 2022; fall 2022; spring 2023; spring 2024; fall 2024

IECE 490 Student Teaching (Infants and Toddlers) - (Preschoolers) 10 Hours (repeatable max of 10 hrs)

Supervised assignment in approved setting where young children with and without disabilities and their families are served. Must complete a minimum of sixteen weeks in one or two placements depending on certification requirements. Students follow the academic calendar of the setting in which they are placed and are responsible for providing their own transportation to assigned site(s). Note: Admission to student teaching is required.

Corequisite(s): IECE 489

Recent Term(s) Offered: spring 2022; spring 2023; fall 2023; spring 2024; fall 2024

IECE 491 Practicum in Interdisciplinary Early Childhood Education 5 Hours

Supervised work in off-campus settings with children, birth through age five, with and without disabilities, and their families. Students are responsible for arranging their own transportation. Note: Completion of all coursework within the IECE major; or instructor approval is required.

Corequisite(s): IECE 489

Recent Term(s) Offered: spring 2022; fall 2022; spring 2023; spring 2024; fall 2024