

FAMILY AND CONSUMER SCIENCES (FACS)

FACS 180 Foundations in Family and Consumer Sciences 3 Hours

Overview of interdisciplinary field of family and consumer sciences, including professional organizations and philosophy of education and service. Emphasizes the culture of the scholar.

Recent Term(s) Offered: fall 2022; fall 2023; fall 2024

FACS 189 Child Life Specialist 3 Hours

Prepares students to acquire fundamental skills in helping children and families cope with the stress of a healthcare experience. Child Life programs strive to promote the optimum development of children, adolescents, and families, to maintain typical living patterns, and to minimize psychological trauma. Child Life specialists, as members of the healthcare team, maintain, enhance, and maximize average growth and development through play, education, advocacy, and therapeutic interventions. Upon completion of course, students will be able to promote the essential child life goals of minimizing stress and anxiety, promote coping, and promote normal development.

Recent Term(s) Offered: fall 2024

FACS 191 Child Development 3 Hours

Study of the prenatal and postnatal factors that influence the physical, cognitive, language, social and emotional development of children. Implications and applications of concepts learned are stressed. Practical experiences provided in a field setting; students are responsible for arranging their own transportation.

Recent Term(s) Offered: spring 2022; fall 2022; spring 2023; summer 2023; fall 2023; spring 2024; summer 2024; fall 2024

FACS 192 Working with Young Children and Families 3 Hours

An introductory course for those persons interested in providing services for infants, toddlers and preschool-age children, both with and without disabilities, and their families. Practical experiences provided in a field setting; students are responsible for providing their own transportation.

Recent Term(s) Offered: None

FACS 193 Curriculum Development for Young Children 3 Hours

Overview of curriculum and activities that are developmentally appropriate for diverse groups or individual children. Practical experiences provided in a field setting; students are responsible for arranging their own transportation. Note: Permission of instructor may be required.

Prerequisite(s): FACS 191 (may be taken concurrently)

Recent Term(s) Offered: spring 2022; fall 2022; spring 2023; spring 2024; fall 2024

FACS 198 Guidance and Problem-Solving Approaches for Young Children 3 Hours

Examines developmentally appropriate guidance and problem-solving approaches for young children based on theoretical and evidence-based practices. Child-centered approaches for addressing typical problems found in early childhood settings will be addressed. Field hours are required; students are responsible for their own transportation. Note: Permission of instructor.

Prerequisite(s): FACS 191

Recent Term(s) Offered: None

FACS 277 Development in Middle Childhood 3 Hours

Introduction of theories and research on children's physical, cognitive, and social/emotional development during middle childhood years (6-12 years old). Exploration of impact from important developmental contexts in middle childhood, including family, school, community, and other sociocultural factors. Development of interpersonal skills to interact with children in middle childhood years and critical thinking skills to apply course materials to analyze field experiences. Field experiences will be required. Students are responsible for their own transportation.

Prerequisite(s): FACS 191

Recent Term(s) Offered: spring 2024

FACS 282 Introduction to Family and Consumer Sciences Education 3 Hours

Introduction to the profession of Family and Consumer Sciences Education including examination of the role, responsibility and dispositions of effective teachers, characteristics of the teaching/learning environment and introductory methods. Participation in youth organizations and professional organizations will be included. Observations and Praxis Exam at student expense.

Recent Term(s) Offered: spring 2022; fall 2023; fall 2024

FACS 292 Diversity in Early Childhood Programs 3 Hours

This course focuses on developing and enhancing the knowledge and skills to work with children and families from diverse developmental, cultural, racial, and socio-economic backgrounds. The exploration of the challenges families face in living in a diverse society and who have a child with special needs will also be reviewed. Implications of diversity for practice with various populations are emphasized throughout the course. Influential theories and relevant research for professionals working with young children and families are discussed. Note: Permission of instructor may be required.

Prerequisite(s): (FACS 191 with a minimum grade of C or CFS 191 with a minimum grade of C)

Recent Term(s) Offered: fall 2023; fall 2024

FACS 294 Screening and Assessment of Young Children 3 Hours

Overview of the screening and assessment process, preliminary assessment skills, and using assessment results in planning for guidance/instruction of young children. Roles of the family in the screening and assessment process emphasized. Practical experiences provided in a field setting; students are responsible for arranging their own transportation. Note: Permission of instructor may be required.

Prerequisite(s): FACS 191 with a minimum grade of C

Recent Term(s) Offered: spring 2022; spring 2023; fall 2023; fall 2024

FACS 297 Family, Community and Early Childhood Program 3 Hours

An introduction to the skills and appropriate techniques of establishing positive relationships with families of young children and involving them in the early childhood program planning, implementation and evaluation. Skills and techniques for building community partnerships and advocating for young children are addressed. Practical experiences provided in a field setting. Students are responsible for providing their own transportation.

Recent Term(s) Offered: fall 2022; fall 2023; fall 2024

FACS 299 Administration of Early Childhood Programs 3 Hours

Principles and practices in organization and management of developmentally appropriate early childhood programs. Includes managing physical, personnel, fiscal, curricular, agency, community and family resources. At least 12 field-based hours will be required in addition to regular course meetings. Students are responsible for arranging their own transportation. Note: Permission of instructor may be required.

Recent Term(s) Offered: spring 2022; spring 2023; spring 2024

FACS 310 Management of Family Resources 3 Hours

Study of consumer and marketplace interactions in the purchase of goods and services. Decision-making processes are applied to individual and family resources for achieving maximum personal satisfaction.

Recent Term(s) Offered: spring 2022; summer 2022; fall 2022; spring 2023; fall 2023; spring 2024; fall 2024

FACS 311 Family Relations 3 Hours

Study of issues affecting individual and family well-being. Interpersonal relationships and communication skills necessary to achieve quality of life are addressed. **Colonnade/Statewide General Education Code SB**

Restriction(s): Students with a semester level of Academy Junior, Academy Senior, Freshman or Sophomore may **not** enroll.

Recent Term(s) Offered: spring 2022; summer 2022; fall 2022; winter 2023; spring 2023; summer 2023; fall 2023; winter 2024; spring 2024; summer 2024; fall 2024

FACS 312 Professional Ethics for Family Life 3 Hours

Exploration of professional and family ethical codes of conduct, dilemmas and moral decisions. Real life application using ethical decision-making problem-solving, and critical thinking for interacting within family relationships and human services professions.

Recent Term(s) Offered: spring 2022; summer 2022; spring 2023; summer 2023; spring 2024

FACS 313 Practicum in Human Environment 3 Hours

Supervised work experience for a fixed period of time. Students perform professional functions with a pre-approved, cooperating organization. Field experience.

Recent Term(s) Offered: None

FACS 335 Infant/Toddler Development and Curriculum 3 Hours

Study of infant and toddler physical, cognitive, language, and social/emotional development. Application of child development to developmentally appropriate curriculum and classroom and teaching practices. Practical experiences in a field setting; students are responsible for providing their own transportation. Note: Permission of instructor may be required.

Prerequisite(s): FACS 193

Recent Term(s) Offered: fall 2022; fall 2023; fall 2024

FACS 336 Preschool and Kindergarten Children Development and Curriculum 3 Hours

Study of early childhood (preschool and kindergarten) physical, cognitive, language, and social/emotional development. Application of child development to developmentally appropriate curriculum and classroom and teaching practices. Practical experiences in a field setting; students are responsible for providing their own transportation. Note: Permission of instructor may be required.

Prerequisite(s): FACS 193

Recent Term(s) Offered: spring 2022; spring 2023; spring 2024

FACS 380 Professional Presentation Techniques in Family and Consumer Sciences 3 Hours

Study of organization, development, delivery and evaluation of various presentation and demonstration techniques, including technology, as they relate to all areas of family and consumer sciences. Field trips at student's expense.

Restriction(s): Enrollment is limited to students in Family and Consumer Sciences (372) or Family Consumer Sciences (563)

Recent Term(s) Offered: None

FACS 381 Methods and Materials in Family and Consumer Sciences Education 3 Hours

A study of family and consumer sciences curriculum patterns including objectives, methods of planning and presentation, laboratory organization, home and community projects, instructional materials, evaluation, and federal and state legislation for vocational education and family and consumer sciences. Note: Proof of passing Praxis Core for FACS Education majors or consent of instructor is required.

Prerequisite(s): FACS 380 and MGE 275

Recent Term(s) Offered: fall 2022; fall 2024

FACS 391 Risk and Resilience 3 Hours

Focuses on the development of social and emotional skills as they relate to resilience in children. Risk factors will be explored. Field experiences will be required. Students are responsible for their own transportation.

Note: Permission of instructor may be required.

Prerequisite(s): (FACS 191 with a minimum grade of C or CFS 191 with a minimum grade of C)

Recent Term(s) Offered: None

FACS 393 Role of Play in Child Development 3 Hours

Theoretical and empirical perspectives connecting play to children's learning and development will be examined. Students will examine the role of play in relation to brain development.

Prerequisite(s): (CFS 191 with a minimum grade of C or FACS 191 with a minimum grade of C)

Restriction(s): Enrollment limited to students with a semester level of Junior, Post-Baccalaureate-Degree Seek or Senior.

Recent Term(s) Offered: spring 2023; fall 2023; summer 2024; fall 2024

FACS 395 Child and Family Stress 3 Hours

Acquaint students with major concepts from the research and conceptual literature on family stress and resilience. Examines stress as experienced and perceived by children and their families. Factors that influence children's coping with stress are emphasized.

Restriction(s): Enrollment limited to students with a semester level of Junior, Post-Baccalaureate-Degree Seek or Senior.

Recent Term(s) Offered: spring 2022; summer 2022; winter 2023; spring 2023; summer 2023; winter 2024; spring 2024; summer 2024

FACS 396 Adoption Theories and Research 3 Hours

Review of theories and research underlying practice with families and children who have been adopted. Offers an understanding of challenges, risks, and opportunities related to adoptive and birth families. Types and critical issues of adoption will be reviewed.

Restriction(s): Students with a semester level of Academy Junior, Academy Senior, Freshman or Sophomore may **not** enroll.

Recent Term(s) Offered: None

FACS 399 Implications of Research in Family and Child Studies 3 Hours

Explores the processes and implications of research related to family and child studies. Students will gain understanding and develop skills needed to be consumers of scientific literature.

Restriction(s): Enrollment limited to students with a semester level of Junior, Post-Baccalaureate-Degree Seek or Senior.

Recent Term(s) Offered: fall 2022; fall 2023; fall 2024

FACS 410 Internship 1-9 Hours (repeatable max of 6 hrs)

Application of knowledge and skills in a supervised experience. Students perform professional functions in an appropriate establishment.

Repeatable to a maximum of 6 hours. (Note: Application must be submitted to coordinator of the Internship Program one complete semester prior to the semester a student plans to do the practicum. A 2.5 grade point average in professional courses is required for eligibility and completion of all 300 level courses required).

Restriction(s): Students with a semester level of Academy Junior, Academy Senior, Freshman, Junior or Sophomore may **not** enroll.

Recent Term(s) Offered: winter 2022; spring 2022; summer 2022; fall 2022; spring 2023; summer 2023; fall 2023; summer 2024

FACS 411 Special Topics in Consumer and Family Science 1-3 Hours (repeatable max of 6 hrs)

Individual investigation of problems selected from an area of specialization within the department. Repeatable for credit. Note: Approval from the head of the department required.

Recent Term(s) Offered: winter 2022; spring 2022; fall 2022; winter 2023; fall 2023; winter 2024; spring 2024; summer 2024; fall 2024

FACS 413 Creative, Scholarly & Research Activity in CFS 3 Hours

Students will learn multiple aspects of the research and creative activity process, including methodologies found in scholarly activity by Child & Family Services faculty. Additional topics include grant proposal writing, human subjects training, creative activity and research designs, data collection, and methods of dissemination and presentation.

Restriction(s): Enrollment limited to students with a semester level of Junior or Senior.

Recent Term(s) Offered: None

FACS 422 Adolescent Psychology 3 Hours

Introduction to behavior and development from early adolescence, emphasizing a critical review of research and literature.

Prerequisite(s): (PSY 100 or PSYS 100 or PSYC 100C or FACS 191)

Restriction(s): Students with a semester level of Academy Junior, Academy Senior, Freshman or Sophomore may **not** enroll.

Equivalent(s): PSY 422

Recent Term(s) Offered: spring 2022; spring 2023; spring 2024

FACS 481 Advanced Methods in Family and Consumer Sciences Education 3 Hours

A study of the background and trends in education for improving family and consumer sciences. Career and Tech Ed training for high school youth and adults including an understanding of state and federal accountability requirements. Emphasis on working with persons with diverse backgrounds. Lecture. Field trips at student's expense. Note: Permission of instructor may be required.

Prerequisite(s): FACS 381

Restriction(s): Students with a semester level of Academy Junior, Academy Senior, Freshman, Junior or Sophomore may **not** enroll.

Recent Term(s) Offered: fall 2023

FACS 491 Seminar in Family Economics 1 Hour

Current literature in family and consumption economics are studied and discussed. Curriculum changes in process. See FCS advisor.

Restriction(s): Students with a semester level of Academy Junior, Academy Senior, Freshman, Junior or Sophomore may **not** enroll.

Recent Term(s) Offered: None

FACS 493 Family Life Education 3 Hours

Study of various perspectives of family life education, principles and practices, including program planning, implementation and evaluation. Field experiences required at student's expense.

Recent Term(s) Offered: spring 2022; fall 2022; spring 2023; fall 2023; spring 2024

FACS 494 Parenting Strategies 3 Hours

Study of the major theoretical and practical approaches to effective parenting strategies within functional families. Emphasis is placed on practicing techniques and skills which are developmentally appropriate for different ages of children.

Restriction(s): Students with a semester level of Freshman or Sophomore may **not** enroll.

Recent Term(s) Offered: winter 2022; spring 2022; summer 2022; fall 2022; winter 2023; spring 2023; summer 2023; fall 2023; winter 2024; spring 2024; summer 2024; fall 2024

FACS 495 Family and Relationship Violence 3 Hours

A study of the dynamics underlying interpersonal violence and theoretical perspectives regarding the etiology of violent behavior. Analysis of behaviors indicative of violent relationships and various treatment modalities as they are applied to individuals and families are emphasized.

Recent Term(s) Offered: summer 2022; fall 2022; summer 2023; fall 2023; summer 2024; fall 2024

FACS 496 Addressing Challenging Behavior in Young Children 3 Hours

Examination of young children's challenging behaviors and strategies for developing behavior support plans across settings. Practical experiences in a field setting; students are responsible for providing their own transportation. Note: Permission of instructor may be required.

Prerequisite(s): FACS 191 with a minimum grade of C

Recent Term(s) Offered: fall 2022; fall 2023; fall 2024

FACS 497 Family Home Visiting 3 Hours

Focuses on the design, implementation and effects of human service programs aimed at promoting service provision in a variety of settings. Review of best practice, policy, and research with families and young children in natural environments. Field experience hours required.

Student is responsible for transportation. Note: Permission of instructor may be required.

Prerequisite(s): (FACS 395 with a minimum grade of C or FACS 494 with a minimum grade of C)

Restriction(s): Enrollment limited to students with a semester level of Junior, Post-Baccalaureate-Degree Seek or Senior.

Recent Term(s) Offered: spring 2022; summer 2022; spring 2023; summer 2023; spring 2024; summer 2024

FACS 499 Family Policy Analysis 3 Hours

An examination of the place of family and child studies in the context of broader themes, such as public policy and varying social and economic climates. This course is designed to integrate research, theory, and practice, applying former education to a variety of family and child issues.

Restriction(s): Students with a semester level of Academy Junior, Academy Senior, Freshman, Junior or Sophomore may **not** enroll.

Recent Term(s) Offered: spring 2022; spring 2023; spring 2024