ELEMENTARY EDUCATION (ELED)

ELED 345 Foundations of Elementary Teaching 3 Hours

Integrates planning and evaluative techniques with appropriate learning theories. Learning activities for the full range of ability/development levels of students are prescribed. Field experience is required.

Prerequisite(s): EDU 250 (may be taken concurrently) with a minimum grade of C and PSY 310 (may be taken concurrently) with a minimum grade of C and EDU 260 (may be taken concurrently) with a minimum grade of C and EDU 350 (may be taken concurrently) with a minimum grade of C and EDU 360 (may be taken concurrently) with a minimum grade of C and EDU 360 (may be taken concurrently) with a minimum grade of C

Recent Term(s) Offered: spring 2022; fall 2022; spring 2023; fall 2023; spring 2024; fall 2024

ELED 365 Teaching Methods for Elementary Teachers 3 Hours

This is the second course in a two-course series dedicated to teaching strategies. The course focuses on strategies unique to teaching in an integrated elementary classroom. Field experiences occur in public schools and/or other appropriate settings away from campus are required. Students are responsible for their own transportation to designated or assigned sites.

Prerequisite(s): ELED 345 with a minimum grade of C and SPED 335 with a minimum grade of C and LTCY 320 with a minimum grade of C **Corequisite(s):** LTCY 420, ELED 407

Recent Term(s) Offered: spring 2022; fall 2022; spring 2023; fall 2023; spring 2024; fall 2024

ELED 405 Teaching Mathematics in the Elementary School 3 Hours

Materials and methods of instruction in mathematics for grades P-5 with emphasis upon creative utilization of available materials and techniques. Field experiences in public schools and/or other appropriate settings away from campus are required in this course. Students are responsible for arranging their own transportation to designated or assigned sites. **Prerequisite(s):** MATH 308 with a minimum grade of C and MATH 206 with a minimum grade of C and (ELED 365 with a minimum grade of C or SPED 340 with a minimum grade of C) and ELED 407 with a minimum grade of C and LTCY 420 with a minimum grade of C

Corequisite(s): ELED 406, ELED 465

Recent Term(s) Offered: spring 2022; fall 2022; spring 2023; fall 2023; spring 2024; fall 2024

ELED 406 Teaching Science in the Elementary School 3 Hours

A study of the objectives and place of science in grades P-5. The course includes planning units of work, organizing and using materials and resources, and developing ability in the techniques of elementary school science teaching. Field experiences in public schools and/or other appropriate settings away from campus are required in this course. Students are responsible for arranging their own transportation to designated or assigned sites.

Prerequisite(s): MATH 308 (may be taken concurrently) with a minimum grade of C and (ELED 365 (may be taken concurrently) with a minimum grade of C or SPED 340 (may be taken concurrently) with a minimum grade of C) and ELED 407 (may be taken concurrently) with a minimum grade of C and LTCY 420 (may be taken concurrently) with a minimum grade of C

Corequisite(s): ELED 465, ELED 405

Recent Term(s) Offered: spring 2022; fall 2022; spring 2023; fall 2023; spring 2024; fall 2024

ELED 407 Materials and Methods in Social Studies 3 Hours

A study of the objectives, materials, organization, and instructional techniques in the social studies appropriate to grades P-5. Field experiences in public schools and/or other appropriate settings away from campus are required in this course. Students are responsible for arranging their own transportation to designated or assigned sites. **Prerequisite(s):** ELED 345 with a minimum grade of C and SPED 335 with a minimum grade of C and LTCY 320 with a minimum grade of C **Corequisite(s):** ELED 365, LTCY 420

Recent Term(s) Offered: spring 2022; fall 2022; spring 2023; fall 2023; spring 2024; fall 2024

ELED 465 Data-Driven Decision-Making in Elementary Education 3 Hours

Part of the professional block semester, which is the culminating experience for elementary teacher candidates prior to the student teaching semester. Projects related to the co-requisite courses will be completed. Field experience in public school and/or other appropriate settings away from campus will be required. Students are responsible for their own transportation to designated or assigned sites.

Prerequisite(s): MATH 308 with a minimum grade of C and ELED 365 with a minimum grade of C and ELED 407 with a minimum grade of C and LTCY 420 with a minimum grade of C

Corequisite(s): ELED 406, ELED 405

Recent Term(s) Offered: spring 2022; fall 2022; spring 2023; fall 2023; spring 2024; fall 2024

ELED 490 Student Teaching 5-10 Hours (repeatable max of 10 hrs) Supervised assignment in approved school setting. Must complete a minimum of 70 days in one or two placements depending on certification requirements. Students follow the academic calendar of the school district in which they are placed and are responsible for providing their own transportation to assigned site(s). Note: Admission to Teacher Education and admission to student teaching is required.

Prerequisite(s): MATH 205 with a minimum grade of C and MATH 206 with a minimum grade of C and MATH 308 with a minimum grade of C **Corequisite(s):** EDU 489

Recent Term(s) Offered: spring 2022; fall 2022; spring 2023; fall 2023; spring 2024; fall 2024

ELED 491 Lecture in Lieu of Student Teaching 5 Hours

Seminar in current issues in teaching for certified teachers seeking additional endorsement. Director of Student Teaching approval required. *Recent Term(s) Offered: None*