

# SPECIAL EDUCATION (SPED)

## **SPED 419G Assistive Technology in the Special Education Classroom 3 Hours**

This class is designed to provide an overview of assistive technology and augmentative/alternative communication devices and their application in the special education classroom. This class will enable participants to develop sound and inclusive technology plans that meet the needs of students with moderate to severe disabilities.

**Prerequisite(s):** SPED 516

*Recent Term(s) Offered: None*

## **SPED 421G Special Education and the Law: Inter/Appl 3 Hours**

Focus is on laws and regulations and the education of children and youth with disabilities. Laws and regulations, the developments that led to them, and their implications for schools, students, and parents are discussed, analyzed, and applied to practical situations.

**Prerequisite(s):** SPED 516

*Recent Term(s) Offered: None*

## **SPED 422G Collaboration and Inclusion in School and Community Settings 3 Hours**

This course provides an overview of methods which facilitate collaboration across disciplines to support diverse learners in regular classrooms and community settings. Field experiences are required.

**Prerequisite(s):** SPED 516

*Recent Term(s) Offered: None*

## **SPED 431G Language Intervention: Strategies and Materials 3 Hours**

Preparation of teachers to work as consultants in a team model; exploration of local, state and regional agencies involved with individuals diagnosed with ASD. Supervised practicum required at designated sites. Note: Masters degree required.

**Prerequisite(s):** SPED 610

*Recent Term(s) Offered: None*

## **SPED 432G Applied Behavior Analysis 3 Hours**

Setting realistic classroom performance objectives for individuals with disabilities. Terminology and methodology in managing a learning environment with appropriate record keeping systems. Field experiences in public schools and/or other appropriate settings away from campus are required in this course. Note: Students are responsible for providing their own transportation.

**Prerequisite(s):** SPED 331 and SPED 333

*Recent Term(s) Offered: None*

## **SPED 460G Special Problems 1-3 Hours**

Investigation of a special problem from an area of individual interest.

**Prerequisite(s):** permission of instructor

*Recent Term(s) Offered: None*

## **SPED 480G Special Problems 1 Hour**

No course description is available

*Recent Term(s) Offered: None*

## **SPED 501 Introduction to Applied Behavior Analysis 3 Hours**

This course provides an introduction to the concepts, theories and principles of applied behavior analysis

*Recent Term(s) Offered: spring 2022; spring 2023; spring 2024; summer 2024*

## **SPED 502 Positive Behavior Supports 3 Hours**

This class will focus on methods and models of positive behavior management in group settings for school-aged learners with behavior problems.

*Recent Term(s) Offered: spring 2023*

## **SPED 503 Behavior Assessment 3 Hours**

This class will focus on how to accurately define, assess and measure behavior and learn how to conduct a function-based assessment.

*Recent Term(s) Offered: winter 2022; winter 2023; spring 2024*

## **SPED 504 Instruction to Improve Behavior 3 Hours**

This course examines how evidence-based instructional practices can be used to improve academics, social skills, functional skills, and behaviors.

*Recent Term(s) Offered: spring 2023; spring 2024*

## **SPED 505 Ethics Surrounding Behavior Issues 3 Hours**

This course examines legislation, regulations, court decisions, and ethical standards that impact practice in schools and other agencies for school-age learners with behavior problems.

*Recent Term(s) Offered: winter 2022; winter 2023; winter 2024; summer 2024*

## **SPED 515 Introduction to Special Education 3 Hours**

Introductory course for initial certification in special or general education. Disability categories, basic special education framework and learning theories introduced.

*Recent Term(s) Offered: winter 2022; spring 2022; summer 2022; fall 2022; winter 2023; spring 2023; summer 2023; fall 2023; winter 2024; spring 2024; summer 2024; fall 2024*

## **SPED 516 The Exceptional Child: Perspectives and Issues for Educational Leaders 3 Hours**

Focus is on the characteristics, priorities, resources and issues of children with disabilities, delays, or giftedness and their families. Emphasis is on current results of research and perspectives on today's children, families, schools and communities from an educational leadership perspective.

*Recent Term(s) Offered: None*

## **SPED 517 Transition Services and Programs for Individuals with Disabilities 3 Hours**

Transition planning for individuals with disabilities. Interagency collaboration, vocational assessment, and life-skills competencies within the general curriculum are addressed.

*Recent Term(s) Offered: summer 2022; fall 2022; summer 2023; fall 2023; summer 2024; fall 2024*

## **SPED 518 Seminar: Contemporary Challenges in Special Education 3 Hours**

Issues in special education. Classroom experiences to develop awareness and sensitivity to educational needs. Note: Minimum of 12 hours of graduate level coursework in exceptional education required.

**Prerequisite(s):** permission of instructor

*Recent Term(s) Offered: spring 2023; fall 2023; spring 2024; summer 2024; fall 2024*

## **SPED 523 Curriculum/Methods in Early Childhood Special Education 3 Hours**

Selection/development of curricula materials for planning, implementation, and evaluation of intervention with children P-5 who have disabilities.

**Prerequisite(s):** IECE 522 and IECE 521 and IECE 523

*Recent Term(s) Offered: spring 2022; spring 2023; spring 2024*

**SPED 525 Intervention Support for Students with Dyslexia and Other Reading Disabilities 3 Hours**

Characteristics of dyslexia and related learning disabilities with emphasis on assessment and data-driven decision making to design specialized, research-based instruction.

*Recent Term(s) Offered: spring 2022; fall 2022; spring 2023; fall 2023; fall 2024*

**SPED 529 Assessment of Students with Moderate to Severe Disabilities 3 Hours**

Assessment needs for functional skills across school, home, and community promoting increased independence of students with moderate to severe disabilities. Course includes reading individual psychology reports to working with parents as essential partners in assessing student needs and creating program goals. Field hours required.

*Recent Term(s) Offered: spring 2022; spring 2023; spring 2024*

**SPED 530 Advanced Assessment of Students with Disabilities in General Education 3 Hours**

Development of competencies in selecting, designing, interpreting, and administering various assessment techniques for students with high-incidence disabilities (e.g., learning and behavior disorders).

*Recent Term(s) Offered: spring 2022; fall 2022; fall 2023; fall 2024*

**SPED 531 Data-Based Individualization in Special Education 3 Hours**

The purpose of this course is to provide students with the opportunity to monitor and interpret academic progress, make instructional decisions, and set goals for individual students based on data gathered from the DBI process.

*Recent Term(s) Offered: summer 2022; spring 2023; fall 2023; spring 2024*

**SPED 532 Families, Professionals and Exceptionalities 3 Hours**

Interpreting programs for individuals with disabilities to maximize family involvement. Emphasizes the attitudes, skills, and knowledge taught in the educational program.

*Recent Term(s) Offered: None*

**SPED 533 Seminar: Curriculum for Learning and Behavior Disorders 3 Hours**

Development, adaptation, and evaluation of curricula, methods, materials, and resources. Implementing and evaluating instructional programs for students with mild disabilities is stressed.

**Prerequisite(s):** SPED 516 and SPED 530 and SPED 531

*Recent Term(s) Offered: None*

**SPED 534 Research in Exceptional Child Education 3 Hours**  
(repeatable max of 6 hrs)

Reading, interpreting and conducting research related to students with disabilities, parents, and teachers. An independent research project is required.

*Recent Term(s) Offered: spring 2022; fall 2023*

**SPED 535 Curriculum for Individuals with Moderate and Severe Disabilities 3 Hours**

Designing and implementing instruction for learners with severe disabilities using data-driven assessment and research-based pedagogy for student with intense needs. Alternative standards, functioning life skill, and independence to the least restrictive situations are emphasized. Field work required.

*Recent Term(s) Offered: spring 2022; spring 2023; spring 2024*

**SPED 590 Advanced Internship in Special Education 3 Hours**  
(repeatable max of 6 hrs)

Clinically supervised instructional practice in an approved setting for development of advanced skills and experience.

*Recent Term(s) Offered: spring 2022; fall 2022; spring 2023; fall 2023; spring 2024; fall 2024*

**SPED 595 Advanced Preparation Capstone for Special Education 3 Hours**  
(repeatable max of 6 hrs)

A capstone course in Special Education for advanced candidates seeking an additional teacher certification area. Practice in implementing instructional skills and procedures. Field observation hours required.

**Prerequisite(s):** Praxis-Spec ED:mod appl (comp) with a score of 158 or Praxis-Spec ED:Profnd app-comp with a score of 158 and permission of instructor

*Recent Term(s) Offered: spring 2022; fall 2022*

**SPED 599 Thesis Research and Writing 3 Hours**  
(repeatable max of 6 hrs)

Thesis research and writing directed by faculty committee.

*Recent Term(s) Offered: None*

**SPED 600 Maintaining Matriculation 3 Hours**  
(repeatable max of 6 hrs)

Continued enrollment for thesis completion.

*Recent Term(s) Offered: None*

**SPED 610 Characteristics of Low Incidence Disorders 3 Hours**

Comprehensive review of low incidence disabilities. Theories of causation, descriptive and diagnostic characteristics, teaching considerations, and legal and social issues. Thirty field experience hours required.

*Recent Term(s) Offered: fall 2022; summer 2023; fall 2023; summer 2024; fall 2024*

**SPED 611 Advanced Capstone for Low Incidence Disabilities, DD/ASD/MSD 1-6 Hours**

A capstone course in Special Education:MSD. Practice in implementing instructional skills and procedures. Field observation required.

*Recent Term(s) Offered: spring 2022; summer 2022; fall 2022; summer 2023*

**SPED 612 Collaboration between Schools and Stakeholders for Individuals with Disabilities 3 Hours**

Preparation of school leaders and teachers to work as consultants in a team model; exploration of local, state and regional agencies involved with individuals with disabilities. Supervised practicum required at designated sites.

**Equivalent(s):** EDAD 612

*Recent Term(s) Offered: fall 2022; fall 2023; fall 2024*

**SPED 615 Instructional Strategies for Students with Moderate and Severe Disabilities 3 Hours**

Development of competencies and philosophies of instructional design specific to teaching students who receive special education services.

Emphasis on research-based instruction strategies, planning, and classroom structures. Field hours required

*Recent Term(s) Offered: spring 2022; spring 2023; spring 2024; fall 2024*

**SPED 618 Social Skills Instruction & Behavioral Programming for Students with Disabilities 3 Hours**

Development of competencies in assessing, designing, and implementing social skills instruction and behavioral programming for students who receive special education services.

*Recent Term(s) Offered: spring 2022; summer 2022; spring 2023; summer 2023; spring 2024; summer 2024*

**SPED 619 Assistive Technological and Communication Interventions for Students with Autism Spectrum Disorders 3 Hours**

Investigation of assistive and instructional technology, as well as alternative and augmentative communication devices to implement with students with ASD and PDD. Note: Masters degree required.

**Prerequisite(s):** SPED 610

*Recent Term(s) Offered: None*

**SPED 620 Seminar in the Administration of Special Education 3 Hours**

Current trends and issues in the administration and supervision of special education programs.

**Equivalent(s):** EDAD 620

*Recent Term(s) Offered: None*

**SPED 625 Practicum in the Administration of Special Education 3 Hours**

Supervised practice in educational organizations for persons preparing to become a Director of Special Education.

**Equivalent(s):** EDAD 625

*Recent Term(s) Offered: spring 2022; fall 2022; spring 2023; fall 2023; fall 2024*

**SPED 630 Special Education Law and Finance 3 Hours**

Comprehensive study of existing federal and state mandates for special education; procedural considerations (e.g., budget, legally defensible decision-making); Applied activities for future special educators (e.g., substantive applications) and district leaders (i.e., budgeting).

*Recent Term(s) Offered: spring 2022; summer 2022; summer 2023; summer 2024*