LITERACY (LTCY)

LTCY 500   Fundamentals of Reading and Related Language Arts   3 Hours
A survey of models of the reading process, research on oral and written language development, and significant approaches to reading instruction. Provides instruction for fundamental understanding of the theoretical rationale of the reading and related language arts processes. Note: Course is not appropriate for certified teachers and does not count toward the MAE in Literacy Education.
Restriction(s): Enrollment is limited to students in Literacy/Post-Secndry Settings (0462)
Recent Term(s) Offered: fall 2022

LTCY 501   Reading and Writing for Learning   3 Hours
Instruction in the ways reading and writing are interrelated processes, facilitate learning from print, and woven together to better prepare students for the critical reading, critical thinking, and writing expectations of college and career. Note: Course is not appropriate for certified teachers and does not count toward the MAE in Literacy Education.
Restriction(s): Enrollment is limited to students in Literacy/Post-Secndry Settings (0462)
Recent Term(s) Offered: spring 2023

LTCY 502   Differentiating Literacy Instruction   3 Hours
Exploration of differentiated literacy instruction focusing on modification of instructional content, process, assessment, and student product to meet the needs of all learners. Note: Course is not appropriate for certified teachers and does not count toward the MAE in Literacy Education.
Restriction(s): Enrollment is limited to students in Literacy/Post-Secndry Settings (0462)
Recent Term(s) Offered: fall 2023

LTCY 503   Assessment and Evaluation of Reading and Writing   3 Hours
An introduction to assessment and evaluation of readers and writers. Includes experience in reviewing, matching, and administering assessments. Using data to inform instruction, including formative and summative assessments. Note: Course in not appropriate for certified teachers and does not count toward the MAE in Literacy Education.
Restriction(s): Enrollment is limited to students in Literacy/Post-Secndry Settings (0462)
Recent Term(s) Offered: spring 2024

LTCY 504   Strategy-Based Reading and Writing Intervention   3 Hours
Job-embedded (field work) to design and implement instructional techniques for use with individuals or groups experiencing difficulty with literacy skills. Emphasis on tutorial and small group applications. Note: Course is not appropriate for certified teachers and does not count toward the MAE in Literacy Education.
Restriction(s): Enrollment is limited to students in Literacy/Post-Secndry Settings (0462)
Recent Term(s) Offered: fall 2023; fall 2024

LTCY 505   Job-Embedded Literacy Methods   3 Hours
Job-embedded integration of literacy methods and practices within a community or technical college or other instructor approved educational setting outside P-12 designed to prepare students to provide sound reading assessment and instruction for literacy learners. Note: Course must be completed in the last semester before completion of the Literacy in Post-Secondary Settings certificate. Students are responsible for own transportation to designated sites.
Restriction(s): Enrollment is limited to students in Literacy/Post-Secndry Settings (0462)
Recent Term(s) Offered: fall 2024

LTCY 510   Methods of Teaching Literacy to Adolescents   3 Hours
Theoretical foundation and current best practices for literacy instruction. Emphasis on literacy lesson and unit planning. Field experiences are required; students are responsible for own transportation.
Restriction(s): Enrollment is limited to students in Special Ed Initial Cert (0456) , Middle Grades Ed: Initial Cert (0458) , IECE, Birth-Age 5, Initial Cer (0460) or Teacher Educ: Initial Cert (0495)
Recent Term(s) Offered: fall 2022; fall 2023; fall 2024

LTCY 515   Socio-Cognitive Theories of Comprehension   3 Hours
A study of cognitive, linguistic, and sociocultural factors that affect comprehension, including native language, how comprehension works, and how people make sense of print cues and visual cues by understanding the comprehension process from various theoretical stance..
Recent Term(s) Offered: None

LTCY 518   Literacy Learning and Technology   3 Hours
Survey of use of technology to promote the development of reading, writing, and teaching and learning via electronic formats. Topics include integration of technology into literacy instruction that supports diverse literacy learners and designing appropriate reading and language arts technology-based projects for literacy learners.
Restriction(s): Enrollment is limited to students in Literacy Education (044)
Recent Term(s) Offered: None

LTCY 519   Literacy Development and Instruction   3 Hours
Investigation into the development of reading and writing in young children, instructional strategies for emergent and developing literacy including practices related to phonemic awareness, phonics, comprehension, vocabulary, fluency, invented spelling, writing traits, process and development.
Recent Term(s) Offered: summer 2022; fall 2022; spring 2023; summer 2023; fall 2023; spring 2024; summer 2024; fall 2024

LTCY 520   Clinical Diagnosis of Reading Variability   3 Hours
The nature and causes of reading disabilities and investigation of general and specific principles and approaches to diagnosis. Actual case studies using both group and individual tests in diagnosis.
Prerequisite(s): LTCY 519 or permission of instructor
Restriction(s): Enrollment is limited to students in Literacy Education (044)
Recent Term(s) Offered: fall 2022; fall 2023; fall 2024

LTCY 521   Reading Intervention   3 Hours
Instructional techniques for use with individuals or groups involved in remedial reading instruction; materials and procedures; clinical experiences with remedial students.
Prerequisite(s): LTCY 520
Restriction(s): Enrollment is limited to students in Literacy Education (044)
Recent Term(s) Offered: spring 2022; spring 2023; spring 2024

LTCY 522   Investigations in Reading   1-3 Hours (repeatable max of 3 hrs)
Individual investigation of the research and descriptive literature in the field of reading.
Prerequisite(s): LTCY 528
Restriction(s): Enrollment is limited to students in Literacy Education (044)
Recent Term(s) Offered: None

LTCY 523   Assessment and Intervention of Reading and Writing   3 Hours
Emphasizes practical methods of reading and writing appraisal, diagnostic procedures, and materials essential for developing teaching strategies in reading instruction for P-12 learners.
Prerequisite(s): permission of instructor
Recent Term(s) Offered: spring 2022; spring 2023; spring 2024

LTCY 524   Content Area and Disciplinary Literacy   3 Hours
Reading and study skills strategies and techniques to increase student achievement in content-area classes. Discussion of disciplinary literacy in various fields will also be addressed.
Recent Term(s) Offered: fall 2022; fall 2023; fall 2024

LTCY 527   Diversity and Equity in Literacy Education   3 Hours
Introduction to social factors, cultural factors, and aspects of language that affect teaching and learning of literacy, particularly in reading, writing, and the language arts; application of multicultural perspectives and culturally responsive instruction to curriculum development and classroom literacy practices.
Recent Term(s) Offered: spring 2022; spring 2023; spring 2024

LTCY 528   Literacy Research Methods and Evaluation   3 Hours
Investigation and critical analysis of literacy research and theory, and completion of literacy related-research project.
Prerequisite(s): LTCY 519
Restriction(s): Enrollment is limited to students in Literacy Education (044)
Recent Term(s) Offered: None

LTCY 530   Literacy Development for Multilingual Learners   3 Hours
In the context of first and second language development across the lifespan, this course focuses on the acquisition of literacy by young children, examines best practices in the teaching of literacy in both elementary and secondary settings, and offers a deep investigation into the relationship between language and literacy acquisition.
Recent Term(s) Offered: summer 2022; summer 2023; summer 2024

LTCY 532   Literacy Leadership and Coaching   3 Hours
A course intended for advanced literacy professionals to learn best practices for providing professional learning opportunities in the work place, developing professional learning communities, leading in school-wide literacy development, and developing the skills of peers and experienced colleagues in the field of literacy.
Recent Term(s) Offered: fall 2022; fall 2023; fall 2024

LTCY 599   Thesis Research and Writing   3-6 Hours (repeatable max of 6 hrs)
Thesis research and writing directed by faculty committee.
Recent Term(s) Offered: None

LTCY 600   Maintain Matriculation   1 Hour (repeatable max of 6 hrs)
Continued enrollment for thesis completion.
Recent Term(s) Offered: None

LTCY 624   Seminar in Literacy Issues and Trends   3 Hours (repeatable max of 9 hrs)
Study of literacy research focusing on issues and trends within the discipline of literacy education. No more than 6 hours may be counted toward the MAE-Literacy Education program.
Prerequisite(s): LTCY 519 or permission of instructor
Recent Term(s) Offered: summer 2022; summer 2023

LTCY 695   Practicum for Literacy Professionals   3 Hours (repeatable max of 6 hrs)
In-depth practice in the literacy coaching of colleagues in the education profession.
Prerequisite(s): LTCY 521
Recent Term(s) Offered: spring 2022; spring 2023; spring 2024