

ADULT EDUCATION (ADED)

ADED 510 Introduction to Facilitating Change in Adults 3 Hours

Introduction to the concepts and theories of adult learning, change theory, and improvement science. In this course, students will analyze theories in adult learning, identify change theory and change agency, and improvement science, and demonstrate conceptual understanding of overlap between these theories for individuals, organizations, and community/society.

Recent Term(s) Offered: winter 2022; summer 2022; winter 2023; winter 2024

ADED 515 How Adults Change 3 Hours

Examines the process of change that occurs in adults through learning and development. Models of adult development and adult learning will be explored as it relates to the process of change within individuals, organizations, and communities/society.

Recent Term(s) Offered: summer 2022; summer 2023; summer 2024

ADED 520 Facilitating Change Agency in Adults 3 Hours

Aids students in developing skills to facilitate change in adults using adult education methods. The course will focus on identifying the intersection of change models with facilitation models. Practical applications will cover establishing goals, objectives, learning design, learning activities, and outcomes assessment.

Prerequisite(s): ADED 515

Recent Term(s) Offered: spring 2022; spring 2023; spring 2024

ADED 530 Program Planning for Adults and Learning Organizations 3 Hours

Guides students through the process of developing and delivering a program for adult learners and organizational change. Students will be exposed to practical aspects of program design, program delivery, assessment, and evaluation. Focus will be on the role program planning has in facilitating change within organizations and the community/society.

Prerequisite(s): ADED 510 (may be taken concurrently)

Recent Term(s) Offered: fall 2022; fall 2023; fall 2024

ADED 540 History and Philosophy of Change Agency in Adults 3 Hours

Enables students to compare and contrast philosophical perspectives on change agency, through the review of historical change agency figures, leading to one's own philosophy. Philosophy and history of adult education in the United States. Covers history of adult education from the colonial period to today. Includes major philosophies that guide adult education. Ties together the efforts of change agents as they worked to create change in individuals, organizations, and community/society through adult education.

Prerequisite(s): ADED 510 (may be taken concurrently)

Recent Term(s) Offered: None

ADED 590 Practicum in Adult Education 1-3 Hours

Supervised practical experience related to adult education studies. Note: Completion of 18 hrs in MAE Adult Education including all core courses except capstone required.

Prerequisite(s): permission of instructor

Restriction(s): Enrollment is limited to students in Adult Education (047)

Recent Term(s) Offered: spring 2022

ADED 597 Directed Study in Adult Education 3 Hours

Directed study related to best practices in adult education. Requires completion of research or applied project on approved topic. Note: Completion of least 21 hrs in program including all core requirements required.

Prerequisite(s): permission of instructor

Restriction(s): Enrollment is limited to students in Adult Education (047)

Recent Term(s) Offered: None

ADED 598 Adult Education Seminar 3 Hours

Issues in the field of adult education. Topics will vary with faculty and student interest.

Prerequisite(s): ADED 510

Recent Term(s) Offered: None

ADED 599 Thesis Research and Writing 1-6 Hours (repeatable max of 6 hrs)

Independent research on a topic related to Adult Education.

Prerequisite(s): permission of instructor

Restriction(s): Enrollment is limited to students in Adult Education (047)

Recent Term(s) Offered: None

ADED 600 Maintaining Matriculation 1-6 Hours (repeatable max of 6 hrs)

One to six hours for ADED students needing to maintain matriculation.

Prerequisite(s): permission of instructor

Recent Term(s) Offered: spring 2022; summer 2022